

# Prince William County Public Schools

## Lake Ridge Middle

### 2025-2026 25-26 CIP Summary



**Validation of Continuous Improvement Plan Date:** August 15, 2025  
**Executive Cabinet Member:** Catherine Porter-Lucas  
**Principal/Director:** James Dutrow

# Commitments

## Commitment 1: Learning and Achievement for All

### Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
consistently implement Article of the Month assessments aligned to SOL skills and standards	teachers will embed nonfiction text instruction across content areas, allowing students to increase mastery of nonfiction comprehension with text features and evidence	increased nonfiction comprehension and SOL pass rates, particularly for SWD and ELs 1. overall sol pass rate of 85% 2. SWD pass rate of 60% 3. EL pass rate of 40%

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 85% of all students will pass the Reading SOL.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 60% of SWD will pass Reading SOL</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 40% of EL will pass Reading SOL</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** HMH Overall on or above:

BOY: 70%

MOY: 75%

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** HMH SWD on and above:

BOY: 40%

MOY: 50%

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** HMH EL on or above:

BOY: 25%

MOY: 33%

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Impact Goal

**Impact Goal:** High Risk category for VALLSS will decrease 10% from BOY to EOY

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Implementation Goal:** 80% of students will achieve proficiency on the monthly Article of the Month assessment, demonstrating skill growth in summarizing, text features, and textual evidence.

**Impact/Implementation Goal 9 Details**

**Impact/Implementation Goal 9**

**Goal Type:** Implementation Goal

**Impact Goal:** see Baek for staff responsible

**Implementation Goal:** 100% of teachers will implement monthly nonfiction reading tasks across four core classes, aligned to six core comprehension skills on a weekly basis

**Commitment 1:** Learning and Achievement for All

**Theory of Action 2**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
adopt a vertically aligned approach to problem-solving strategies (structured math talk, sentence starters, and anchor charts) across all grades with regular data-informed CLT collaboration	teachers will plan collaboratively to identify misconceptions and reinforce common strategies (structured math talk, sentence starters, and anchor charts ), which will allow students to recognize patterns, transfer knowledge across topics, and build confidence with multistep problems	higher overall pass rates, improved coherence in instruction, and increased scores on unit assessments 1. 78% overall sol pass rate 2. 50% SWD pass rate 3. 40% EL pass rate

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 78% of all students will pass the Math SOL.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 50% of SWD will pass the Math SOL.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, 40% of EL will pass the Math SOL.</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** Overall 5% increase in PWCS CUAs from last year for the same standards

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** 5% increase in PWCS CUAs from last year for the same standards for SWDs

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** 5% increase in PWCS CUAs from last year for the same standards for ELs

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of math teachers will implement language rich math instruction using structured math talk, sentence starters, and anchor charts at least 2x per week

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Implementation Goal:** BOY:

65% of all students will pass division-provided unit assessment(s), 40% of SWD will pass division-provided unit assessment(s), 30% of EL will pass division-provided unit assessment(s)

MOY:

70% of all students will pass division-provided unit assessment(s), 45% of SWD will division-provided unit assessment(s), 35% of EL will pass division-provided unit assessment(s)

**Commitment 2: Positive Climate and Culture**

**Division Objective:**

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
expand targeted supports through early outreach, mentorship, and small group connections	staff members will build stronger, proactive relationships with students and implement consistent support structures, allowing students to connect with a mentor, small group, or afterschool activity	a reduction in exclusionary discipline for all students, especially students with disabilities (SWD) and Black students 1. Overall: 4.36% to 3.85% 2. SWD: 11.25% to 9.50% 3. Black: 5.88% to 5.00%

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, the rate of students receiving exclusionary discipline will be reduced from 4.36% to 3.85%.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, the rate of Students with Disabilities (SWD) receiving exclusionary discipline will decrease from 11.25% to 9.50%.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, the rate of Black students receiving exclusionary discipline will decrease from 5.88% to 5.00%.</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** At least 70% of students identified for targeted support will demonstrate a reduction in total referrals or exclusionary discipline incidents compared to the previous quarter.

**Commitment 3: Family and Community Engagement**

**Division Objective:**

3.1 PWCS will engage families as authentic partners in education to support academic progress.

**Theory of Action 1**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
develop a yearlong calendar of diverse, accessible, and meaningful family engagement opportunities	stakeholders will collaboratively design inclusive events and actively promote participation, allowing families to feel welcomed, valued, and empowered to engage more fully in the school community	increased family attendance, stronger school-home partnerships, and improved satisfaction with school engagement efforts

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, LRMS will host 4 academic-focused family engagement events, with at least 75% of participating families reporting high satisfaction on a locally developed survey.</p> <p>The following mini targets will help us reach our goal:</p> <p>BOY: Two events scheduled by end of Q1; satisfaction survey created and piloted.            MOY: Three events held with at least 70% of families reporting high satisfaction.</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> Staff will increase participation from underrepresented families through targeted outreach.</p>

## **Commitment 4:** Organizational Coherence