

# Prince William County Public Schools

## Marsteller Middle

### 2025-2026 25-26 CIP Summary

**Validation of Continuous Improvement Plan Date:** August 11, 2025

**Executive Cabinet Member:** Corey Harris

**Principal/Director:** Lisa Warner

# Commitments

## Commitment 1: Learning and Achievement for All

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
intentionally implement the evidenced based strategy of exposing students to multiple problem-solving strategies and student talk using content vocabulary	staff/teachers will intentionally plan the evidenced-based strategy along with their HQIMs and student talk with content vocabulary in their daily lessons which will allow students to process and access the rigor of the math standards	1. a 10% increase in SWDS math sol score from 49.7% up to at least 59.7% overall.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> a 10% increase in SWDS math sol score from 49.7% up to at least 59.7%.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> SWDs will score 10% better than the previous years CUAs for each unit</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of our co-taught and self-contained swd classes will implement the evidenced-based strategy of exposing students to multiple problem-solving strategies and student talk using content vocabulary</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** 75% of our co-taught and self-contained SWDs students will show proficiency on teacher summative assignments

**Commitment 1:** Learning and Achievement for All

**Theory of Action 2**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement the 5E lesson model specifically concentrating on Elaborate,	science clts will intentionally plan and implement the Elaborate phase of the 5E model which will help students apply their knowledge to new experiences and extend their conceptual understanding	improved overall SOL pass rate of 4% from 84.6% up to 88.6%.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> improve overall SOL pass rate 4% from 84.6% up to 88.6%.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Increase passed advanced sol score from 9.5% to 12%</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Overall we will score 5% better than the previous years CUAs for each unit</p>

Impact/Implementation Goal 4 Details
<p><b>Impact/Implementation Goal 4</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of science teachers will implement and plan 5E lessons with a focus on Elaborate on a weekly basis.</p>

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Implementation Goal

**Implementation Goal:** 70% of students will be able to answer a common question around the Elaborate step

**Commitment 2: Positive Climate and Culture**

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement proactive circles once per quarter by every teacher (totaling 320 circles over the year) to create a learning environment in which student voice is a priority	teachers and staff will be able to identify specific trends of concern across all classrooms and respond with targeted SEL lessons which allow students to actively participate in sharing their voice in a safe environment,	1. Gallup survey for Belonging will increase from 3.48 to 3.55.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Gallup survey for Belonging will increase from 3.48 to 3.55.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By late November, a sample survey with a few classes will show an increase in the following questions:</p> <ol style="list-style-type: none"> <li>1. My classmates care about me (3.31 to 3.4)</li> <li>2. This school is a good place for students like me (3.43 to 3.53)</li> </ol> <p>Also get feedback from students around proactive circles</p> <p><b>Implementation Goal:</b> None</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Impact Goal:</b> None</p> <p><b>Implementation Goal:</b> 100% of teachers will complete a proactive RP Circle once per quarter with a class they identify as needing a proactive circle.</p>

**Commitment 3: Family and Community Engagement**

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
send positive communication to the families regarding their student's progress,	teachers will remain connected with families in a positive way, which will allow for parents and students to have an increased sense of belonging,	improved results with an increase from 3.37 to 3.62 on the Communication & Involvement portion of the Gallup survey.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Results from the Communication &amp; Involvement portion of the Gallup survey will increase to 3.5 (currently 3.37 out of 5.00 scale)</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> During the month of November, 85% of parents will respond positively around a couple of the Gallup questions for the Communication and Involvement area of the Gallup survey</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of teachers will make a positive contact (email, postcard, phone call) with two students every marking period.</p>

**Commitment 4:** Organizational Coherence