

# Prince William County Public Schools

## Parkside Middle

### 2025-2026 25-26 CIP Summary

**Validation of Continuous Improvement Plan Date:** August 22, 2025

**Executive Cabinet Member:** Catherine Porter-Lucas

**Principal/Director:** Erin Merica

# Commitments

## Commitment 1: Learning and Achievement for All

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If math teachers utilize the math evidence-based strategy of teaching students how to use visual representations to solve problems and encourage academic discourse in their lessons consistently	In CLTs teachers will plan and implement specific lessons that utilize visual representations for students to solve, use think-aloud and discussions and students will represent problems visually, and convert visually represented information into mathematical notations to be able to solve more challenging math problems	1. Overall SOL for math from 60% to 70% 2. SWD SOL for math from 39% to 49% 3. EL SOL for math from 26% to 36%

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For the 25/26SY, Math will increase their SOL scores from a 60% to 70%.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For the 25/26SY, Math will increase from 39% to 49% on the SOL for SWDs.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For the 25/26SY, Math will increase from 26% to 36% on the SOL for ELLs.</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** For overall, PKMS will score within 10% of the counties middle school average on Common Unit Assessments.

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** For English Learners, will score within 10% of the counties middle school average on Common Unit Assessments.

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** For student with disabilities, PKMS will score within 10% of the counties middle school average on Common Unit Assessments.

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of math teachers will utilize visual aids relative to the standard being taught to increase students ability to solve, to use think-aloud and discussion strategies, to support with students representing problems visually, and to be able to convert visually represented information into mathematical notations to be able to solve more challenging math problems.

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Implementation Goal:** 80% of students will show proficiency (75%) on standards based exit tickets.

**Commitment 1:** Learning and Achievement for All

**Theory of Action 2**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
consistently use the comprehension building strategy of world and word knowledge to help students make sense of the text	the teachers will intentionally plan the strategy with HQIM in their CLTs and implement lessons that include providing relevant knowledge, essential vocabulary, prefixes, suffixes, context clues, and latin/greek roots which will allow students to comprehend rigorous text	1. Overall SOL for ELA from 63% to 73% 2. SWD SOL for ELA from 39% to 49% 3. EL SOL for ELA from 16% to 26%

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For the 25/26SY, overall SOL for ELA will increase from 63% to 73%</p> <p><b>Implementation Goal:</b> None</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For the 25/26 SY, SWD SOL for ELA will increase from 39% to 49%</p> <p><b>Implementation Goal:</b> None</p>

<b>Impact/Implementation Goal 3 Details</b>
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> EL SOL for ELA from 16% to 26%</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** For overall PKMS will be within 10% of the division average on the HMH Assessment

For overall:

BOY will be 5% higher than last year

MOY will be 5% higher than last year

EOY will be 5% higher than last year

**Implementation Goal:** None

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** For EL PKMS will be within 10% of the division average on the HMH Assessment.

For EL:

BOY will be 5% higher than last year

MOY will be 5% higher than last year

EOY will be 5% higher than last year

**Implementation Goal:** None

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** For SWD PKMS will be within 10% of the division average on the HMH Assessment.

For SWD:

BOY will be 5% higher than last year

MOY will be 5% higher than last year

EOY will be 5% higher than last year

**Implementation Goal:** None

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Implementation Goal

**Impact Goal:** 100% of teachers will consistently implement the word and world knowledge strategy on a weekly basis to increase the student's reading comprehension skills.

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Impact Goal:** None

**Implementation Goal:** 75% of students will demonstrate proficiency on the PWCS performance-based assessments and in understanding word meanings and their connections to context, leading to improved reading comprehension.

**Commitment 1:** Learning and Achievement for All

**Theory of Action 3**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
use 5E and focus on implementing the 'EVALUATE' component with a vocabulary strategy claims, evidence, reasoning strategy	teachers will implement vocabulary strategy with 5E focusing on Evaluate which will allow students to comprehend the rigorous standards for science.	1. Overall SOL for Science from 61% to 70% 2. SWD SOL for Science from 37% to 47% 3. ELL SOL for Science from 20% to 30%

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Overall pass rate of Science SOL will increase from 61% to 70%.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> SWD SOL pass rate for Science will increase from 33% to 43%</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> EL SOL pass rate for Science will increase from 18% to 28%</p>

Impact/Implementation Goal 4 Details
<p><b>Impact/Implementation Goal 4</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> PKMS division unit assessments will be 10% higher than 24-25 division assessments for overall</p>

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** 10% higher than unit assessment scores from the 24-25 SY for SWD

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** 10% higher than unit assessment scores from the 24-25 SY for EL

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of teachers will implement vocabulary strategies with 5E focusing on Evaluate.

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Impact Goal:** N/A

**Implementation Goal:** 80% of students will show proficiency on the formative spiral review assessments.

**Commitment 2: Positive Climate and Culture**

**Division Objective:**

2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging.

**Theory of Action 1**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
implement House activities in Advisory that increase student belonging with a focus on student voice and create a staff mentoring program targeting identified chronically absent students	staff will increase the number of positive interactions with students and increase opportunities for student voice through Advisory which will allow students to develop a sense of belonging	1. Increase in score on the Gallup survey on the question I feel like I belong at my school from 3.1 to 3.3 2. 2% decrease from 24/25 chronic absenteeism for ELs and SWDs: ELs - 16.1% to 14.1% SWDs - 24.4% to 22.4%

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> On the Gallup survey in the area of sense of belonging, specifically the question 'I feel like I belong at my school' will increase from 3.1 to 3.3</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 2% decrease from 24/25 chronic absenteeism for ELs and SWDs for the end of the school year: ELs - 14.1% target SWDs - 22.4% target</p>

<b>Impact/Implementation Goal 3 Details</b>
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> For each month, there will be a 2% decrease in chronic absenteeism compared the same time period the previous for ELs and SWDs</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** By November, 80% of students will respond positively to a sample survey that mimics a couple questions from the Gallup survey.

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of staff will implement the planned house activities and advisory lessons.

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Implementation Goal

**Implementation Goal:** 70% of identified ELL and SWD students who are partnered with a staff member will improve their attendance from the previous year and not be considered chronically absent.

**Commitment 3: Family and Community Engagement**

**Division Objective:**

3.1 PWCS will engage families as authentic partners in education to support academic progress.

**Theory of Action 1**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
Provide specifically focused opportunities for families to engage in authentic partnership with Parkside and learn more about instructional activities (such as canvas, lexia, WIDA night etc) and school events	Staff will create authentic partnerships with families by creating opportunities for families to have a greater understanding of academic and attendance expectations	An increase in percentage of fully engaged families on the Gallup survey from 23% to 35% or greater.

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> On the end of year Gallup survey, 35% of parents will report being fully engaged.</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By November, 50% of parents surveyed will respond positively to a survey question that mimics the Gallup parent participation question</p>

<b>Impact/Implementation Goal 3 Details</b>
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of the five family engagement events will provide opportunities for the identified focus groups of families to authentically engage with staff about their student's academic progress.</p>

**Commitment 4: Organizational Coherence**