

Prince William County Public Schools

Potomac Middle

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Corey Harris
Principal/Director: Rachel Preston

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we teach students how to use visual representations through modeling, think alouds, and discussions	the teachers will collaborate around the strategies and HQIMs in CLTs in order to select visual representations to be used during instruction to help students develop deeper understanding of the problem and make them more effective problem solvers.	which will lead to PTMS showing a 60% pass rate for all students(7% increase) a 30% pass rate for Students with Disabilities (7% increase) and a 30% pass rate for ELLs (8% increase).

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: PTMS will show a 7% increase in Math SOL scores for an overall pass rate of 60%.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: PTMS will show a 7% increase in Math SOL scores for Students with Disabilities for an overall pass rate of 30%.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: PTMS will show an 8% increase in Math SOL scores for ELLs for an overall pass rate of 30%.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: BOY: PTMS will score within 5% of a reach school (Parkside MS) on unit assessments based on accuracy of standards.

MOY: PTMS will score on par for a reach school (Parkside MS) on unit assessments

EOY: PTMS will score 5% above a reach school (Parkside MS) on unit assessments.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: SWDs will show a 5% increase in unit assessment scores as compared to last year's performance.

Implementation Goal Review: This is going to have to be adjusted to say 5% increase in accuracy and not on over test data because the units have been adjusted to match the Savvas pacing.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: ELs will show a 5% increase in unit assessment scores as compared to last year's performance.

Implementation Goal Review: This is going to have to be adjusted to say 5% increase in accuracy and not on over test data because the units have been adjusted to match the Savvas pacing.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will collaborate and implement visual representations that align to the standards of a unit they are teaching in at least 2 CLTs a month.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 65% of students will show proficiency in the common formative assessments (leverage the assessments in the PWCS curriculum resources)

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Routinely use a set of comprehension building practices to help students make sense of the text to include - Explicitly teaching students how to find and justify answers to different types of questions. - Teaching students to ask questions about the text while reading	teachers will intentionally plan the evidenced based reading comprehension strategy with their HQIMs in CLTs and teach the strategy with the HQIM in classes which will help students access the rigor of the text and become more active readers	75% pass rate on the reading SOL and 50% pass rate for ESOL students and 40% pass rate for SWD.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall SOL pass rate of 75%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD students will improve performance on the reading SOL to 40%</p> <p>Implementation Goal Review: No data at this time.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL students will improve performance on the reading SOL to 50%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Overall students will show the following growth on HMH assessments:

BOY: Collect baseline data

MOY: HMH growth 5%

EOY: SOL increase by 10%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: SWD students will improve performance on HMH data from BOY (baseline) by 10% on MOY and 15% by EOY.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: EL students will improve performance on HMH data from BOY (baseline) by 10% on MOY and 15% by EOY.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: 10% decrease in high risk category from BOY to EOY in VALLSS

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement the reading comprehension strategy along with HQIMs on a daily basis in their classes

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Impact Goal: 75% of students will show proficiency on common assessments and the division performance tasks (6 of these)

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers (school-wide) will give students opportunities to use the test taking strategy (CUBS) on each assessment

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we increase the usage of 5E with a focus on implementing the "Explain" and "Elaborate" sections with increased fidelity.	science teachers will intentionally plan and implement the 5E model on a weekly basis which will require students to extend their understanding by applying concepts to new contexts.	1. overall increase of 5% on SOL to 65% 2. SWD increase of 10% on SOL to 37% 3. EL increase of 10% on SOL to 34%

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 1. overall increase of 5% on SOL to 65%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 2. SWD increase of 10% on SOL to 37%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 3. EL increase of 10% on SOL to 34%</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall Science PWCS unit assessment scores will be 5% higher than previous year</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: SWD Science PWCS unit assessment scores will be 10% higher than previous year

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: EL Science PWCS unit assessment scores will be 10% higher than previous year

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of science teachers will implement 5E in their classes with a focus on Explain and Elaborate

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 75% of students will show mastery on CLT created common assessments

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we implement a comprehensive MTSS program that includes regular check-ins with students, quarterly competitions, and parent engagement sessions	the student support team will continue to meet every Monday to look at student data (specifically attendance and discipline), provide interventions such as checkins which will allow students to develop a sense of belonging	which will lead to a decrease in chronic absenteeism by 5%, decrease of student exclusionary discipline by 2%, and increase the student belonging on the Gallup survey to 3.8

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Decrease Chronic Absenteeism by 5%</p> <p>Implementation Goal: This goal will be monitored through a spreadsheet that tracks the students with chronic absenteeism and the numbers of parent/student attendance conferences. This data will be shared with grade levels on a monthly basis.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Decrease of student exclusionary discipline by 2% for an overall exclusionary rate of 5%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase the student belonging on the Gallup survey to 3.8</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Chronic absenteeism will be 3% less each month compared to previous year.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: Exclusionary discipline will be 3% less each month compared to previous year

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Impact Goal: 80% of our students who get intervention from mentor, small group, and/or check-in check-out system will show a decrease in behavior and/or attendance

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Make our SAC meetings more engaging for parents by implementing parent focused topics and input into decision-making,	then administration will advertise SAC meetings with parent-focused topics and include parent voice into our SAC meetings which will allow parents to feel connected to the school and become true partners	an overall family engagement score of 3.8 with a focus on Leadership at my child's school creates an environment that is trusting and open (3.6) and parents and teachers work together (3.6)

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By the BOY meeting, Potomac Middle School will survey parents with an internal survey aligned to the Gallup Parent Poll achieving 65% of parents reporting that leadership at my child's school creates an environment that is trusting and open and that Parents and Teachers work together.</p> <p>By MOY meeting, Potomac Middle School will survey parents with an internal survey aligned to the Gallup Parent Poll achieving 80% of parents reporting that leadership at my child's school creates an environment that is trusting and open and that Parents and Teachers work together</p> <p>Implementation Goal: Potomac MS will have 6 school advisory council meetings that focus on and highlight trust and openness.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 3.6 scale score of stakeholders will report that Parents and Teachers at our school work together as partners in the Gallup survey</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 3.6 scale score of stakeholders reporting that teachers at my school build trusting relationships with parents in the Gallup survey</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of SAC meetings will include parent-focused topics and parent input/voice

Commitment 4: Organizational Coherence