

Prince William County Public Schools

Reagan Middle School

2025-2026 2025-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 15, 2025

Executive Cabinet Member: Catherine Porter-Lucas

Principal/Director: Christopher Beemer

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement the reading strategy that uses a set of comprehension building practices daily to help students make sense of the text in co-taught and self-contained reading classes...	teachers will on a weekly basis plan the word and world knowledge strategy with the HQIMs in elts and implement the strategy consistently with HQIM on a weekly basis which will allow students to increase their understanding of what they are reading and comprehend text at a higher level.	at least 55% of our students with disabilities will pass the Reading SOL in May

Impact/Implementation Goal 1 Details
Impact/Implementation Goal 1 Goal Type: Impact Goal Impact Goal: 55% of our students with disabilities will pass the Reading SOL in May Implementation Goal Review: As of today (5/18), 40.50% of our SWD passed the Reading SOL. This is before any adjustments are made for ELs that pass or SWDs that remediate and pass once they retake next week. We have 21 SWD who have qualified for a retake on the Reading SOL. If they all pass the SOL on the retake, our percentage will be 53.33%. Of our SWD in grades 7 & 8, 74% increased their score from last year. Summative Evaluation: No progress made toward meeting Goal Next Year's Recommendation: We should pursue what WMS has done this year, which is to implement Lexia one day a week in all standard ELA classes and assign Lexia for homework for all extended ELA classes

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: HMH on and above % for our SWDS will be 5% higher than the previous year at BOY, MOY, and EOY

Implementation Goal Review: Our EOY for HMH declined from 33.3% last year to 29.6% this year. When we break down the data by cohort, last year's 6th grade increased by 1.8% from 6 to 7th grade. Last year's 7th grade increased by 0.5% from 7th to 8th grade.

Summative Evaluation: No progress made toward meeting Goal

Next Year's Recommendation: We should pursue what WMS has done this year, which is to implement Lexia one day a week in all standard ELA classes and assign Lexia for homework for all extended ELA classes

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: The high risk category for VALLSS will decrease 10% from BOY to EOY

Implementation Goal Review: The VALLSS data shows that, out of 71 students who took the class, 41 showed growth and 26 passed the SOL who did not pass the year before.

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continue to refine our VALLSS class curriculum by utilizing Lexia more to make learning individualistic

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal Review: In 6th grade, we improved our scores from last year by 2.76% while the PWCS average dropped by -0.61%
In 7th grade, we decreased in our scores from last year by -0.43% while the PWCS average dropped by -1.73%
In 8th grade, we improved our scores from last year by 1.81% while the PWCS average increased by 0.30%

Implementation Goal: 100% of teachers in co-taught and self-contained SWD ELA classes will implement the world and word knowledge reading strategy through reading passages in their classroom

Next Year's Recommendation: Work with teachers in ELA to determine if this is necessary to continue to track. This seems to be part of the way vocabulary is taught with the new unit guides.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal Review: This administration was improved from previous administrations. However, inconsistencies with the rubric continue to be a source of concern for teachers.

Implementation Goal: 80% of students will show proficiency on the Newsela reading comprehension writing prompt rubric given by the Division

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: Discontinue the focus on this specific strategy for next year. We need to focus on utilizing Lexia for all our below-standard students, particularly our SWDs

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement the math strategy of monitoring and reflecting on the problem solving process weekly in our co-taught math classes...	teachers will plan the strategy with HQIMs and implement the strategy in their classrooms by providing students with prompts, modeling, and using student thinking around a problem which will allow students to think about what and why they are doing to help them reflect on their problem-solving process and mathematical reasoning...	at least 55% of our students with disabilities will pass the Math SOL in May

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 55% of SWD will pass the Math SOL in May

Implementation Goal Review: As of today (5/18), 36.50% of our SWD passed the Math SOL. This is before any adjustments are made for ELs that pass or SWDs that remediate and pass once they retake next week. We have 24 SWD who have qualified for a retake on the Math SOL.

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: We should pursue what WMS has done this year, which is to implement Success Maker one day a week in all standard Math classes and assign SM for homework for all extended Math classes

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: Reagan's SWD CUA scores will be within 5% of Marsteller and Gainesville's CUA score

Implementation Goal Review: We are within 5% of Marsteller but not Gainesville. Gainesville's growth was higher than expected.

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: We should pursue what WMS has done this year, which is to implement Success Maker one day a week in all standard math classes and assign SM for homework for all extended math classes

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal Review: Data summary: 100% of CT and SC classes implemented the strategy. The implementation for the whole department has been less consistent.

Implementation Goal: 100% of math teachers teachers in co-taught and self-contained SWD classes will implement the monitoring and reflecting on the problem solving process strategy along with the PWCS HQIMs.

Summative Evaluation: Met Goal

Next Year's Recommendation: Continue this strategy in connection with schoolwide focus on student discourse.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal Review: At the midway point in the 4th quarter, 86.15% 6th grade students are demonstrating proficiency by scoring 70% or higher on their summative assessments.

At the midway point in the 4th quarter, 84.1% of 7th grade students are demonstrating proficiency by scoring 70% or higher on their summative assessments.

At the midway point in the 4th quarter, 83.3% of 8th grade students are demonstrating proficiency by scoring 70% or higher on their summative assessments.

Implementation Goal: 70% of SWDs will show proficiency on PWCS summative assessments

Summative Evaluation: Exceeded Goal

Next Year's Recommendation: Continue to monitor this and make sure SWD do not have an option not to retake if they do not pass an assessment.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement our House system with fidelity by increasing staff participation by following up with staff in person and through email	staff will reinforce student positive behaviors by awarding House points, participating in House events, and promoting student participation which will motivate students to buy in to the school climate	an increase in the GrandMean of students reporting their sense of belonging from 3.42 to 3.50

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: The GrandMean of students reporting their sense of belonging will increase from 3.42 to 3.50

Implementation Goal Review: The GrandMean, in the Belonging category, increased from last year to 3.66. This is an increase from last year and also exceeds the Division GrandMean of 3.58.

Summative Evaluation: Exceeded Goal

Next Year's Recommendation: There is a decline in Belonging as the grades progress. (3.88 (6th), 3.62 (7th), 3.44 (8th)). We should focus our efforts on the 7th and 8th grade to make sure we maintain that sense from 6th grade.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: Before the BOY and MOY meeting, we will do a sample survey with a few classes in Advisory. 75% of students will report they feel a sense of belonging (using questions from the Gallup survey)

Implementation Goal Review: The GrandMean, in the Belonging category, increased from last year to 3.66. This is an increase from last year and also exceeds the Division GrandMean of 3.58.

Summative Evaluation: Met Goal

Next Year's Recommendation: There is a decline in Belonging as the grades progress. (3.88 (6th), 3.62 (7th), 3.44 (8th)). We should focus our efforts on the 7th and 8th grade to make sure we maintain that sense from 6th grade.

Impact/Implementation Goal 3 Details
Impact/Implementation Goal 3 Goal Type: Implementation Goal Implementation Goal Review: We exceeded our goal. This goal has now permeated our school culture and is unnecessary to continue to monitor in our CIP Implementation Goal: 95% of staff will award House Points each quarter based on their tier of student interaction Summative Evaluation: Exceeded Goal Next Year's Recommendation: This goal has now permeated our school culture and is unnecessary to continue to monitor in our CIP.

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement communication about the discipline process and follow through with timely communication throughout the discipline process.	admin will communicate to staff the discipline procedures and nuances which will allow staff to be more aware of the discipline process	an increase in the Upbeat survey question regarding discipline ("Disciplinary practices are applied fairly to all students at my school") from 57% to 65% or greater

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026 65% of teachers will respond positively in the Upbeat survey when asked, "Disciplinary practices are applied fairly to all students at my school"

Implementation Goal Review: 71% responded positively in the Fall. That number dropped to 63% in the spring. This is a significant increase (+12%) from last spring.

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: We should continue to pursue this goal as a team but may not need to put it in the CIP next year given the progress that we have made.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal Review: Completed. Should have been a Significant action.

Implementation Goal: 100% of staff will receive training about the discipline process during Teacher Week and will have the opportunity to get follow up communication after a referral

Summative Evaluation: Met Goal

Next Year's Recommendation: Completed. Should have been a Significant action.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement and apply a more targeted approach to our communication and engagement of our ELL families	staff will provide translation services in all communication and at school events and implement specific school events targeted for ELL families	70% of ELL families will report that they attended a school function where they were able to authentically engage in their child's learning and school experience

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 70% of ELL families will report that they attended a school function where they were able to authentically engage in their child's learning and school experience

Implementation Goal Review: We exceeded this goal by getting 74.5% of our ELL families to come to an event at school and engage with staff. Follow up phone calls with these families reported that the interactions they had with staff resulted in better experiences for their students.

Summative Evaluation: Exceeded Goal

Next Year's Recommendation: We have increased this goal each of the last three years. We should continue to make this a priority but not necessarily include it in the CIP.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal Review: We exceeded this goal by getting 74.5% of our ELL families to come to an event at school and engage with staff. Follow up phone calls with these families reported that the interactions they had with staff resulted in better experiences for their students

Implementation Goal: BOY: 25% of ELL families will have attended at least one school event where they are able to authentically engage

MOY: 40% of ELL families will have attended at least one school event where they are able to authentically engage

EOY: 70% of ELL families will have attended at least one school event where they are able to authentically engage

Summative Evaluation: Exceeded Goal

Next Year's Recommendation: We have increased this goal each of the last three years. We should continue to make this a priority but not necessarily include it in the CIP.

Commitment 4: Organizational Coherence