

# Prince William County Public Schools

## Rippon Middle

### 2025-2026 2025-26 CIP Summary



**Validation of Continuous Improvement Plan Date:** August 11, 2025

**Executive Cabinet Member:** Corey Harris

**Principal/Director:** Kristan Donahue

# Commitments

## Commitment 1: Learning and Achievement for All

### Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

### Theory of Action 1

| If we ... (strategy(ies))                                                                                                          | then ... (expected behavioral changes)                                                                                                                                                                                                                            | which will lead to ... (expected impact outcome)                                            |
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| integrate the evidenced-based Strategy: Comprehension Recommendation 3A: Build student's world and word knowledge into instruction | teachers will (intentionally plan the strategy with the HQIMs in CLTs) and implement weekly word study of prefixes, affixes, and suffixes which will allow the students to increase world and word knowledge (reading comprehension to access more rigorous text) | 10% increase in overall Reading SOL pass rate - 77%<br>10% for SWDs - 48% 10% for ELs - 32% |

#### Impact/Implementation Goal 1 Details

##### Impact/Implementation Goal 1

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in overall Reading SOL pass rate compared to last year - 77%.

#### Impact/Implementation Goal 2 Details

##### Impact/Implementation Goal 2

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in SWDs Reading SOL pass rate compared to last year - 48%.

#### Impact/Implementation Goal 3 Details

##### Impact/Implementation Goal 3

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in EL Reading SOL pass rate compared to last year - 32%.

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| <b>Impact/Implementation Goal 4 Details</b> |
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| <b>Impact/Implementation Goal 4</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** Overall, our scores for on or above on HMH will be 5% higher at BOY, MOY, and EOY compared to last year.

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| <b>Impact/Implementation Goal 5 Details</b> |
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| <b>Impact/Implementation Goal 5</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** For SWDs, our scores for on or above on HMH will be 7% higher at BOY and 10% higher at MOY and EOY compared to last year.

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| <b>Impact/Implementation Goal 6 Details</b> |
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| <b>Impact/Implementation Goal 6</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** For ELs, our scores for on or above on HMH will be 7% higher at BOY and 10% higher at MOY and EOY compared to last year.

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| <b>Impact/Implementation Goal 7 Details</b> |
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| <b>Impact/Implementation Goal 7</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** 10% decrease in the high risk category for VALLSS (from BOY to EOY).

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| <b>Impact/Implementation Goal 8 Details</b> |
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| <b>Impact/Implementation Goal 8</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of teachers will implement weekly word study of grade-level appropriate prefixes, affixes, and suffixes along with using the HQIM

| Impact/Implementation Goal 9 Details |
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| <b>Impact/Implementation Goal 9</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 75% of students will show proficiency in LA standards because of the use of word and world knowledge strategy and HQIM (leverage division performance tasks (6 total)).

| Impact/Implementation Goal 10 Details |
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| <b>Impact/Implementation Goal 10</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 60% of ELs will meet growth progress compared to 53% the previous year and regression will decrease from 31.4% to 25% for the 25-26 school year.

## Commitment 1: Learning and Achievement for All

### Theory of Action 2

| If we ... (strategy(ies))                                                                                                                                                                                                   | then ... (expected behavioral changes)                                                                                                                                                                                                                                         | which will lead to ... (expected impact outcome)                                      |
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| incorporate the EB Mathematics Strategy 3: Visual Representations (If we teach students how to use the evidenced-based strategy of visual representations through modeling, think alouds, and discussions along with HQIMs) | teachers will enhance tier 1 instruction by planning the visual representations along with HQIMs in CLTs and implementing the visual representation strategy in classes to which will allow students to make sense of mathematical problems and receive differentiated support | 10% increase in overall Math SOL pass rate - 67% 10% for SWDs - 30% 10% for ELs - 30% |

#### Impact/Implementation Goal 1 Details

##### Impact/Implementation Goal 1

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in overall Math SOL pass rate compared to last year - 67%.

#### Impact/Implementation Goal 2 Details

##### Impact/Implementation Goal 2

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in SWD Math SOL pass rate compared to last year - 30%.

#### Impact/Implementation Goal 3 Details

##### Impact/Implementation Goal 3

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in EL Math SOL pass rate compared to last year - 30%.

#### Impact/Implementation Goal 4 Details

##### Impact/Implementation Goal 4

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase overall in CUAs for each unit compared to last year.

**Implementation Goal Review:** We would like to change this goal due to the fact that the order/standards have changed and that the data would not be applicable. We would like to be within 5% of like schools and within 7% of the district.

#### Impact/Implementation Goal 5 Details

##### Impact/Implementation Goal 5

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in CUAs for each unit for SWDs compared to last year.

**Implementation Goal Review:** We would like to change this goal due to the fact that the order/standards have changed and that the data would not be applicable. We would like to be within 5% of like schools and within 7% of the district.

#### Impact/Implementation Goal 6 Details

##### Impact/Implementation Goal 6

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase overall in CUAs for each unit for ELs compared to last year.

**Implementation Goal Review:** We would like to change this goal due to the fact that the order/standards have changed and that the data would not be applicable. We would like to be within 5% of like schools and within 7% of the district.

#### Impact/Implementation Goal 7 Details

##### Impact/Implementation Goal 7

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of teachers will implement the evidenced-based strategy of visual representations with HQIMs (selecting visual representations that are appropriate for students and the problems they are solving, use think-alouds and discussions to teach students how to represent problems visually, and show students how to convert the visually represented information into mathematical notation).

| Impact/Implementation Goal 8 Details                                                                                                                                                                                                                                                                                               |
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| <p><b>Impact/Implementation Goal 8</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 75% of students will show proficiency in Math standards because of the use of EB Math Strategy 3: Visual Representations and HQIM (CLTs will leverage the assessments in the PWCS curriculum resources)</p> |

## Commitment 1: Learning and Achievement for All

### Theory of Action 3

| If we ... (strategy(ies))                                  | then ... (expected behavioral changes)                                                                                                                                                                                                                                                                                   | which will lead to ... (expected impact outcome)                                            |
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| implement and monitor Engage and Explain from the 5E model | teachers will intentionally plan in CLTs and incorporate the use of talk, read, talk, write strategy (TRTW) into the classroom (to support the 5E model especially Engage and Explain) which will allow students to orally and in writing demonstrate their use of academic vocabulary and understanding of the concepts | 10% increase in overall Science SOL pass rate - 70%<br>10% for SWDs - 30% 10% for ELs - 32% |

#### Impact/Implementation Goal 1 Details

##### Impact/Implementation Goal 1

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in overall Science SOL pass rate compared to last year - 70%.

#### Impact/Implementation Goal 2 Details

##### Impact/Implementation Goal 2

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in SWDs Science SOL pass rate compared to last year - 30%.

#### Impact/Implementation Goal 3 Details

##### Impact/Implementation Goal 3

**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in EL Science SOL pass rate compared to last year - 32%.

| Impact/Implementation Goal 4 Details |
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| <b>Impact/Implementation Goal 4</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** 10% increase overall in CUAs for each unit compared to last year.

| Impact/Implementation Goal 5 Details |
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| <b>Impact/Implementation Goal 5</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in CUAs for each unit for SWDs compared to last year.

| Impact/Implementation Goal 6 Details |
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| <b>Impact/Implementation Goal 6</b> |
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**Goal Type:** Impact Goal

**Impact Goal:** 10% increase in CUAs for each unit for ELs compared to last year.

| Impact/Implementation Goal 7 Details |
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| <b>Impact/Implementation Goal 7</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of teachers will implement Engage and Explain activities in their weekly lessons with an emphasis on using talk, read, talk, write (TRTW) strategy

| Impact/Implementation Goal 8 Details |
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| <b>Impact/Implementation Goal 8</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 75% of students will show proficiency in Science standards because of the use of Engage and Explain and TRTW strategy.

## Commitment 2: Positive Climate and Culture

### Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging.

### Theory of Action 1

| If we ... (strategy(ies))                                                                                                                                                                                                              | then ... (expected behavioral changes)                                                                                                                                                                         | which will lead to ... (expected impact outcome)                                                                                                                                           |
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| build the capacity of teachers and administrators through targeted professional development, collaborative planning, and consistent monitoring focused on the communication and enforcement of clear, school-wide student expectations | teachers and administrators will be better equipped to implement consistent behavioral expectations across all classrooms and school settings resulting in students understanding and adhering to school rules | 75% of teachers will report that rules for student behavior are consistently enforced on Upbeat Engagement Survey; and a 2% decrease in exclusionary discipline for the 25-26 school year. |

#### Impact/Implementation Goal 1 Details

##### Impact/Implementation Goal 1

**Goal Type:** Impact Goal

**Impact Goal:** 2% decrease in exclusionary discipline for the 25-26 school year.

#### Impact/Implementation Goal 2 Details

##### Impact/Implementation Goal 2

**Goal Type:** Impact Goal

**Impact Goal:** 75% of teachers will report that rules for student behavior are consistently enforced on Spring Upbeat Engagement Survey.

#### Impact/Implementation Goal 3 Details

##### Impact/Implementation Goal 3

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of teachers will be provided with quarterly staff survey reflective of Upbeat Engagement to gather teacher feedback on the implementation and consistency of our school-wide discipline procedures.

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| <b>Impact/Implementation Goal 4 Details</b> |
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| <b>Impact/Implementation Goal 4</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of students receiving exclusionary discipline will have a re-entry meeting paired with additional supports and a success plan.

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| <b>Impact/Implementation Goal 5 Details</b> |
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| <b>Impact/Implementation Goal 5</b> |
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**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of the Grade Level MTSS Teams will implement bi-monthly MTSS meetings using the Focused Student Support report to pair focus students with appropriate supports and progress monitor.

### Commitment 3: Family and Community Engagement

#### Theory of Action 1

| If we ... (strategy(ies))                                                                                                                                                                                          | then ... (expected behavioral changes)                                                                                                                                                                                 | which will lead to ... (expected impact outcome)                                                                                                                                  |
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| coordinate with Rippon's Parent Teacher Student Organization (PTSO) and School Advisory Council (SAC) to collaborate on school engagement efforts and communicate clearly defined roles and events to stakeholders | then staff work specifically with the PTSO and SAC to communicate and coordinate school efforts which allow will families, students, and staff will feel more informed, valued, and connected to the school community, | an increase on the EOY Parent Gallup Survey to a 3.8 under the communication/involvement category specifically around the question "school provides parents a way to be involved" |

| Impact/Implementation Goal 1 Details                                                                                                                                                                                                                                                  |
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| <b>Impact/Implementation Goal 1</b><br><br><b>Goal Type:</b> Impact Goal<br><br><b>Impact Goal:</b> an increase on the EOY Parent Gallup Survey to a 3.8 under the communication/involvement category specifically around the question "school provides parents a way to be involved" |

| Impact/Implementation Goal 2 Details                                                                                                                                                                                                                                                                                                                               |
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| <b>Impact/Implementation Goal 2</b><br><br><b>Goal Type:</b> Impact Goal<br><br><b>Impact Goal:</b> Before BOY: 100% of stakeholders who are given a personal feedback survey at a PTSO and/or SAC meeting will respond positively to the survey.<br><br>Before MOY (Dec): 90% of stakeholders will respond positively to a feedback survey sent via School Status |

| Impact/Implementation Goal 3 Details                                                                                                                                                                           |
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| <b>Impact/Implementation Goal 3</b><br><br><b>Goal Type:</b> Implementation Goal<br><br><b>Implementation Goal:</b> 100% of PTSO and SAC meetings will incorporate strategies to engage families to the school |

## **Commitment 4:** Organizational Coherence