

# Prince William County Public Schools

## Saunders Middle

### 2025-2026 25-26 CIP Summary

**Validation of Continuous Improvement Plan Date:** August 11, 2025

**Executive Cabinet Member:** Corey Harris

**Principal/Director:** Jeremy Byrd

# Commitments

## Commitment 1: Learning and Achievement for All

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we continue to implement training in 7 Steps strategies, with a focus on step 7 (reading and writing activities) in ELA, Lang Lit, Social Studies, and Science and progress monitor CLT and classroom fidelity,	teachers will intentionally plan HQIM strategies in literacy to include weekly paragraph writing which will allow students to improve reading comprehension and writing abilities in support of literacy and critical thinking	1. SOL reading pass-rates increasing overall from 82.6% to 85%. 2. SOL reading pass-rates increasing for SWD from 54% on Reading SOL to 59%. 3. SOL reading pass-rates increasing for EL students from 40% to 45%

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> SOL reading pass rate overall will increase from 82.6% to 85%</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> SOL reading pass rate for students with disabilities (SWD) will increase from 54% to 59%</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> SOL reading pass rate for English Language Learners (EL) will increase from 54% to 59%</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Impact Goal

**Impact Goal:** BOY: HMH Growth Measure will increase by 5 percentage points compared with 2024-2025 BOY (51% on/above grade level)

MOY: HMH Growth Measure will increase by 10 percentage points compared to BOY measure

EOY: HMH Growth Measure will increase by 15 percentage points compared to BOY measure

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Impact Goal

**Impact Goal:** BOY: HMH Growth Measure for SWD will increase by 3 percentage points compared with 2024-2025 BOY

MOY: HMH Growth Measure for SWD will increase by 3 percentage points compared to BOY measure

EOY: HMH Growth Measure for SWD will increase by 5 percentage points compared to BOY measure

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Impact Goal

**Impact Goal:** BOY: HMH Growth Measure for EL Students will increase by 3 percentage points compared with 2024-2025 BOY

MOY: HMH Growth Measure for EL Students will increase by 3 percentage points compared to BOY measure

EOY: HMH Growth Measure for EL Students will increase by 5 percentage points compared to BOY measure

**Impact/Implementation Goal 7 Details**

**Impact/Implementation Goal 7**

**Goal Type:** Impact Goal

**Impact Goal:** 10 percent decrease in high risk category for VALLS from BOY to EOY

**Impact/Implementation Goal 8 Details**

**Impact/Implementation Goal 8**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of core teachers will implement weekly writing strategies related to step 7 of 7 Steps training. Teachers will use a common HQIM rubric.

**Impact/Implementation Goal 9 Details**

**Impact/Implementation Goal 9**

**Goal Type:** Implementation Goal

**Implementation Goal:** 75% of students will show proficiency when completing one written paragraph per week  
75% will show mastery of the 6 PWCS Newsela literacy performance tasks

**Commitment 2: Positive Climate and Culture**

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Increase the capacity of the administration and teachers to implement a Saunders House System	administration and teachers will implement a House System with four quarterly events which will afford students opportunities to feel a greater sense of belonging	1. a .1 point gain in students reporting satisfaction on the belonging section of the Gallop survey, 2. a 1% reduction in students chronically absent.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Students will report an average of 3.5 satisfaction on the Gallop (Belonging Section). This will represent a .1 gain from SY 2024-25.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Saunders will realize a 1% reduction in students chronically absent.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Implementation Goal:</b> 90% of students will take quarterly student satisfaction surveys created by Saunders Middle School CIP members. 75% will report satisfaction on each measure/domain.</p>

Impact/Implementation Goal 4 Details
<p><b>Impact/Implementation Goal 4</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of classes and/or grade levels will implement the new House system</p>

**Commitment 3: Family and Community Engagement**

**Theory of Action 1**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
focus on engaging our families in academics and building academic relationships with families through programs and events already established	Then the FACE committee will establish systems to integrate into existing structures and develop staff capacity	Trusting relationships with families and academic partnerships leading to student academic success specifically 1. By June 2026 20% of families will report an average of 3.8 score on the Communication and Involvement section of the Gallup Family survey.

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026 20% of families will report an average of 3.8 score on the Communication and Involvement section of the Gallup Family survey.</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> BOY: 10% of families will complete in-school survey to report on opportunities of involvement and level of engagement with the school and provide feedback to the FACE committee. MOY: 80% positive feedback on parent survey related the gallup question</p>

<b>Impact/Implementation Goal 3 Details</b>
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% implementation of FACE committee to implement structures and systems to build trust and relationships with families.</p>

**Commitment 4:** Organizational Coherence