

Prince William County Public Schools

Unity Braxton Middle

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 15, 2025
Executive Cabinet Member: Catherine Porter-Lucas
Principal/Director: Erin Sikes-Thurston

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement the word and world knowledge evidenced-based reading comprehension strategy for all subjects	all teachers will intentionally plan in CLTs and implement standards-aligned lessons that use HQIMs and the word and world knowledge strategies in classes which will allow students to access and comprehend rigorous texts.	1. overall SOL pass rate: 65% 2. SWD SOL pass rate : 40% 3. ELL SOL pass rate : 35%

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: overall SOL pass rate: 65%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD SOL pass rate to 40%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: ELL SOL pass rate to 35%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 50% of ELL students will meet the WIDA growth target and reduce the regression rate to 30% from 38.9%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: Overall HMH on or above grade level will increase for BOY, MOY, and EOY by 5% compared to the previous year.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: HMH EL increase for on and above by EOY will be 14% more than 2024-2025 at 39.5%.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: HMH swds for on and above will be 14% more than 24/25 (16%). Target is 30%

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Impact Goal

Impact Goal: VALLSS high risk category will decrease by 10% from BOY to EOY for high risk group

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers school-wide (all subjects) will plan and implement standards aligned lessons that incorporate the word and world knowledge strategy for all Tier 1 instruction

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 75% of students will show mastery on common CLT formative assessments AND the required PWCS performance-based tasks

Impact/Implementation Goal 11 Details

Impact/Implementation Goal 11

Goal Type: Implementation Goal

Implementation Goal: 100% of ELD teachers will create, deliver and assess students using common reading, writing, listening and speaking tasks that mirror the WIDA test at least three times a quarter.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
teachers implement the 5E Instructional Model in science lessons, to include standards-aligned and rigorous instruction, and build word and world knowledge	students will use the 5E Model to engage in hands-on activities and inquiry-based learning experiences to comprehend science concepts	an overall pass rate for Science SOL of 60%, 35% English Learners, and 35% for Students with Disabilities

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: An overall Science SOL pass rate of 60%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 35% Science SOL pass rate for SWDs</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 34% Science SOL pass rate for ELs</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall 5% increase from previous year on similar pwcs science unit assessments</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: For SWDs, 10% increase from previous year on similar pwcs science unit assessments

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: For ELs 10% increase from previous year on similar pwcs science unit assessments

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement the 5E Model Framework in their Tier 1 instruction on a daily basis

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Impact Goal: 80% of students will show proficiency on weekly common formative assessments for the standards

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
teach students how to use the evidenced-based strategy of visual representations through modeling, think alouds, and discussions	math teachers will collaborate around the strategies and HQIMs in CLTs in order to help students use visual representations during instruction which will require students to make sense of mathematical problems	an overall SOL pass rate of 62% and a pass rate of 41% for Students with Disabilities and a pass rate of 35% for the English Language Learners.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Student performance on the Mathematics SOLs will increase by 10% to 62%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD student performance on the Math SOL will increase to 41%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL student performance on Math SOL will increase to 35%</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall students will score 5% better than the previous year on similar PWCS Unit assessments</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: SWDS students will score 10% better than the previous year on similar PWCS common assessments

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: EL students will score 10% better than the previous year on similar PWCS assessments

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement strategies from Visual Representations in their Tier 1 instruction on a daily basis

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of students will use visual representation to demonstrate their math thinking during class and on formative and summative assessments with a 65% mastery on common formative assessments around math standard

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
are proactive to address attendance concerns and partner with families by increasing family outreach, conducting home visits, setting goals, sending consistent communication and conducting attendance meetings (initial/interagencies) in a timely manner	we will use the data to identify students who need support, identify and reduce the barriers contributing to student absenteeism and families will work with their students to improve their daily attendance	a reduction of chronically absent students to 12% by the end of the school year.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Chronic absenteeism will decrease to 12% by end of 25-26 school year</p> <p>Implementation Goal: None</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The chronic absenteeism rate will decrease by 3% month to month</p> <p>Implementation Goal: None</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of staff will communicate with families who are absent through school status using provided templates</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 80% of students who receive the intervention from the resource team will not be labeled "At Risk" based on the PWCS chronic absenteeism ratio.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
advertise and host school-wide family events to engage with families, maintain consistent communication, and tap into the expertise and community connections of current members of the School Advisory Council to attract new parents, establish a Parent-Teacher Organization (PTO) by researching the best practices for its implementation and actively recruiting families to join	staff will build authentic partnerships with families and parents/guardians will have a stronger sense of belonging within our school community through the meaningful engagement with our staff	an 0.2% of an increase in the parent engagement score of the gallup survey. (PUT PREVIOUS SCORE HERE)

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: an .2 of an increase in the parent engagement score of the gallup survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By November 15, 90% of the survey respondents will respond positively to two questions from the parent engagement Gallup domain :</p> <p>1. How clear and timely is the communication from the school?</p> <ul style="list-style-type: none"> Very clear and timely Somewhat clear Needs improvement Not clear at all <p>2. What types of events or activities would you be interested in attending or helping with? (Check all that apply)</p> <ul style="list-style-type: none"> Family fun nights Fundraisers Volunteer opportunities Educational workshops Cultural celebrations Other: _____)

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: UBMS will develop and sustain a highly effective PTO, as measured by a research-based rubric for PTO performance.

Commitment 4: Organizational Coherence