

Prince William County Public Schools

Woodbridge Middle

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Corey Harris
Principal/Director: Rose Moore

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Routinely use a set of evidenced-based comprehension building practices: 1. Explicitly teach students how to find and justify answers to different types of questions. 2. Teach students to ask questions about the text while reading to help students make sense of the text and explicitly planning these during CLTs.	Teachers will plan, deliver, and model the strategies along with HQIMs that they will use with the students which will allow students to comprehend rigorous text at the standard and to become more active readers.	1. Overall Reading SOL scores increase from 66.8 % to 75% for 25/26 2. SWD Reading SOL scores increase from 30.7% to 40% for 25/26 3. EL Reading SOL scores increase from 22.8% to 33% for 25/26

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall Reading SOL scores increase from 66.8 % to 75% for 25/26</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD Reading SOL scores increase from 30.7% to 40% for 25/26</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL Reading SOL scores increase from 22.8% to 33% for 25/26</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: For Overall HMH on or above for 25/26 will increase to:

BOY: 50%

MOY: 55%

EOY: 60%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: For SWDs HMH for on or above 25/26 will increase to:

BOY: 20%

MOY: 25%

EOY: 30%

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: For EL HMH for on or above 25/26 will increase to:

BOY: 30%

MOY: 35%

EOY: 40%

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: High risk category for VALLSS will decrease by 10% from BOY to EOY

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will plan, deliver, and model the use of HQIM, including 7 steps and a set of comprehension building strategies they will use with the students, such as: Notice and Note, Read and Respond and Check Your Understanding (website pages 9-10, <https://ies.ed.gov/ncee/WWC/Docs/PracticeGuide/WWC-SummaryReadingInterven4-9.pdf>) and focusing on using Steps 5, 6, & 7 in their lessons.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 80% of students will show mastery on at least two common formative assessments around the standards per unit and will also leverage the 6 division ELA performance tasks.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Teach students how to use evidenced-based strategy of visual representations: 1. Select visual representations that are appropriate for students and the problems they are solving. 2. Use think-alouds and discussions to teach students how to represent problems visually. 3. Show students how to convert the visually represented information into mathematical notation.	Teachers will explicitly plan for the use of visual representations during CLTs and model the practice for students during instruction along with HQIMs. Students will use physical manipulatives and drawings while demonstrating mastery in mathematical concepts.	1. Overall Mathematics SOL scores increase from 58.2 % to 70% for 25/26 2. SWD Mathematics SOL scores increase from 24.3% to 35% for 25/26 3. EL Mathematics SOL scores increase from 21.1% to 32% for 25/26

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall Mathematics SOL scores increase from 58.2 % to 70% for 25/26</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD Mathematics SOL scores increase from 24.3% to 35% for 25/26</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL Mathematics SOL scores increase from 21.1% to 32% for 25/26</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Overall within 5% of the MS average on CUAs

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: SWD within 5% of the MS average on CUAs

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: ELs within 5% of the MS average on CUAs

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will incorporate visual representations into instruction at least twice per week. (https://ies.ed.gov/ncee/WWC/Docs/PracticeGuide/MPS_PG_043012.pdf)

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 80% of students will show proficiency on CLT given assessment/tasks using visual representations as tool to help solve the problems and will also leverage the assessments in the PWCS curriculum resources.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Use the 5E instructional model with special emphasis on Engage.	Teachers will implement and analyze a student's prior knowledge with daily warm-ups tied to specific standards. And students will elicit prior and current knowledge to explain and demonstrate mastery of standard in 5E learning activities.	1. Overall Science SOL scores increase from 65.3 % to 75% for 25/26 2. SWD Science SOL scores increase from 27.6% to 38% for 25/26 3. EL Science SOL scores increase from 32.4% to 43% for 25/26

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall Science SOL scores increase from 65.3 % to 75% for 25/26</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD Mathematics SOL scores increase from 24.3% to 35% for 25/26</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL Science SOL scores increase from 32.4% to 43% for 25/26</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 5% increase overall for similar standards compared to last year

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: 5% increase overall for similar standards compared to last year for SWDs

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: 5% increase overall for similar standards compared to last year for ELs

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of science teachers will design and implement 1 to 2 5E learning experiences at the rigor of the standard (i.e. labs, PBAs) for each unit.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 80% of students will be able to demonstrate mastery of standard in the 5E learning activities.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Continue to collaborate as the school team to meet regularly to engage with stakeholders around daily attendance with bi-weekly meetings and attendance conferences.	staff will consistently look at data and resources for our identified students which will encourage our families to partner with us about their attendance and other concerns regularly.	Overall Chronic Absenteeism will be less than 10% for 25/26 All demographic groups of students will have Chronic Absenteeism that is less than 10% for 25/26

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Overall Chronic Absenteeism will be less than 10% for 25/26</p> <p>All demographic groups of students will have Chronic Absenteeism that is less than 10% for 25/26</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: On a monthly basis overall chronic absenteeism and for each group will be less than 10%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Implementation Goal: 100% of our resource team meetings will use data to identify students for attendance intervention and provide supports and resources for families</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 70% of students who receive the intervention and resources will drop in their risk factor score

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement a co-designed, feedback-driven approach to family engagement by gathering parent input through surveys, advisory groups, and event feedback to ensure activities are relevant, accessible, and clearly communicated,	parents will feel more valued, heard, and connected to the school community, leading to increased participation and stronger partnerships between families and staff,	a more inclusive and supportive school environment, reflected in improved perceptions of school climate and a 3.7 Gallup survey result in the area of school environment.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: a 3.7 gallup survey result in the area of school environment</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: BOY: 50% of parents targeted for feedback data will respond positively to school efforts around school environment</p> <p>MOY: 70% of targeted parents will respond positively to a survey with similar questions to the Gallup school environment questions.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of all family engagement events and committees will have consistent communication and marketing through the website, newsletters, and school status.</p>

Commitment 4: Organizational Coherence