



**PRINCE WILLIAM COUNTY PUBLIC
SCHOOLS
GRADE 4 REPORT CARD**

Student Name: Grogu
Teacher: The Mandalorian
School: Tatooine Elementary School
Year: 2026-27

English Language Arts	Quarter				
	1	2	3	4	Y
Applies phonetic strategies and word analysis skills to read and spell words					
Reads grade level texts with accuracy and fluency					
Builds vocabulary and word knowledge based on grade level content and texts					
Uses textual evidence to demonstrate comprehension to build knowledge from a variety of literary and informational texts read					
Writes in a variety of forms (narrative, expository, persuasive) for diverse audiences and purposes linked to grade level content					
Uses appropriate grade level grammar and mechanics when speaking and writing					
Develops effective oral communication and collaboration skills					

Mathematics	Quarter				
	1	2	3	4	Y
Understands and represents numbers, relationships, place value, and uses them to compare and solve problems					
Computes with accuracy and flexibility; uses strategies and estimation to solve problems and check reasonableness					
Estimates, measures, compares, and applies attributes (e.g. length, time, weight, and volume) in real contexts					
Identifies, describes, and analyzes shapes and spatial relationships					
Collects, represents, analyzes, and interprets data to answer questions and make predictions					
Recognizes patterns, relationships, and rules to describe, represent, extend, and generalize mathematical ideas					
Analyzes problems and applies strategies using mathematical reasoning					
Clearly justifies thinking; makes connections using models and symbols to represent ideas					

Science	Quarter				
	1	2	3	4	Y
Asks questions and defines problems					
Plans and carries out investigations					
Interprets, analyzes, and evaluates data					
Constructs and critiques conclusions and explanations					
Develops and uses models					
Obtains, evaluates, and communicates information					

Grading Key for Core Subjects: A (3.50-4.00), B+(3.30-3.49), B (2.50-3.29), C+(2.30-2.49), C (1.50-2.29), D+ (1.30-1.49), D (0.50-1.29), F (0.00-0.49)

Grading Key for Encore and Learning Behaviors: S+ Consistently Meets Grade Level Standards, S Adequately Meets Grade Level Standards, S- Progressing Towards Meeting Grade Level Standards, N Inconsistent Progress Towards Meeting Grade Level Standards

X = Denotes area of difficulty



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History and Social Sciences	Quarter				
	1	2	3	4	Y
Asks and refines questions to investigate ideas about people, places, and events and makes inferences to respond to their questions using available sources					
Analyzes and interprets information from a variety of sources					
Creates a claim to respond to compelling questions					
Use evidence from a variety of sources to justify thinking and support claims					
Communicates learning using appropriate vocabulary through speaking, writing, and/or visual representation					

Art	Quarter				
	1	2	3	4	Y

Music	Quarter				
	1	2	3	4	Y

Physical Education	Quarter				
	1	2	3	4	Y

Learning Behaviors	Quarter				
	1	2	3	4	Y
Communication and Social Skills					
Listens attentively					
Engages in conversations for various purposes					
Expresses thoughts and feelings clearly					
Seeks help when needed					
Works well with others					
Builds positive peer relationships					
Resolves conflicts constructively					
Responsibility & Personal Growth					
Demonstrates responsibility and self-control					
Uses problem solving skills					
Attempts challenging tasks					
Contributes positively to the classroom					

Grading Key for Core Subjects: A (3.50-4.00), B+(3.30-3.49), B (2.50-3.29), C+(2.30-2.49), C (1.50-2.29), D+ (1.30-1.49), D (0.50-1.29), F (0.00-0.49)

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General Comment

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