



Term	YTD	1	2	3	4
Days Enrolled	#Error	0	0	0	0
Days Absent	#Error	0	0	0	0
Days Tardy	#Error	0	0	0	0

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Teacher:

KINDERGARTEN GRADING KEY FOR SUBJECTS: S+=Consistently Meets Objectives, S=Adequately Meets Objectives, S-=Inconsistently Meets Objectives, N=Has Difficulty Meeting Objectives at this time, NG=No Grade Given, *=The Student is using a modified curriculum - See Teacher Comments, X=Area of Difficulty - See Teacher Comments.

INSTRUCTIONAL READING LEVELS (4th Grading Period Only): AGL=Above Grade Level in Reading, OGL=On Grade Level in Reading, BGL= Below Grade Level in Reading

Standard	1	2	3	4	YR
Reading Grade					
Instructional Reading Level (4th Grading Period Only)					
Shows understanding of how print is organized and read					
Uses Left To Right Progression					
Tracks Words With One-To-One Correspondence					
Identifies Rhyming Words					
Associates Letters And Sounds					
Recognizes Words Used Frequently In Class					
Recalls Details From A Story					
Retells A Story In Logical Sequence					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Writing Grade					
Expresses Ideas Through Drawing And/Or Writing					
Dictates Ideas, Sentences And Stories					
Uses Beginning Sounds In Writing					
Uses Final And/Or Middle Sounds In Words					
Uses Left To Right And Top To Bottom Progression					
Uses Spacing Between Words					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Mathematics Grade					
Number And Number Sense					
Computation and Estimation					
Measurements					
Geometry					
Statistics					
Patterns					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Social Studies Grade					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Science Grade					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Listening Grade					
Listens Attentively					
Follows Oral Directions					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Speaking Grade					
Takes turns in conversation					
Contributes to class discussion					
Expresses thoughts clearly					
Recites Short Stories, Poems, Rhymes, And Songs					
Asks Questions To Gain Information					

Term1:
Term2:
Term3:
Term4:

Student Name:

Teacher:

Standard	1	2	3	4	YR
Fine Motor Development Grade					
Holds Pencil And Crayon Correctly					
Forms Letters And Numbers Correctly					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Technology Grade					
Identifies And Locates Parts Of A Computer					
Explores A Variety Of Instructional Software					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Art Grade					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Physical Education Grade					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Music Grade					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Conduct Grade					
Practices self-discipline					
Respects authority					
Respects rights, opinions, and property of others					
Follows rules in school, classroom, cafeteria, and on the bus					

Term1:
Term2:
Term3:
Term4:

Standard	1	2	3	4	YR
Work Habits Grade					
Works cooperatively in a group					
Uses materials and/or equipment responsibly					
Exhibits organizational skills					
Completes tasks and homework in a timely manner					
Returns necessary materials to school (i.e. library books, forms, folders, etc.)					

Term1:
Term2:
Term3:
Term4:

Student Name:

Teacher:

Identifies Letter Names – Mastered

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Identifies Letter Sounds – Mastered

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Writes Name Correctly – Mastered

First Name Last Name

Recognizes Numerals Out of Order (0-20) - Mastered

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Counts To .. (Number)

Number Indicated Is The Highest Number Student Can Count To

Quarter	Number
1	
2	
3	
4	
YR	

Principal's Comment

General Comment

Term1:

Term2:

Term3:

Term4: