



Term	YTD	1	2	3	4
Days Enrolled	#Error	0	0	0	0
Days Absent	#Error	0	0	0	0
Days Tardy	#Error	0	0	0	0

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Teacher:

GRADES 01 and 02 GRADING KEY FOR SUBJECTS: S+=Consistently Meets Objectives, S=Adequately Meets Objectives, S-=Inconsistently Meets Objectives, N=Has Difficulty Meeting Objectives at this time, NG=No Grade, \*=The Student is using a modified curriculum - See Teacher Comments, X=Area of Difficulty - See Teacher Comments.

INSTRUCTIONAL READING LEVELS: AGL=Above Grade Level in Reading, OGL=On Grade Level in Reading, BGL=Below Grade Level in Reading

Standard	1	2	3	4	YR
<b>Reading Grade</b>					
Instructional Reading Level					
Shows understanding of how print is organized and read					
Applies strategies to read unfamiliar words					
Shows understanding of what is read (comprehension)					
Reads with fluency and expression					
Reads independently					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Writing Grade</b>					
Communicates ideas clearly in writing					
Writes in complete sentences					
Demonstrates capitalization and punctuation skills					
Organizes writing to include beginning, middle and end					
Uses resources to revise and edit					
Applies spelling strategies in writing					
Produces a research-based product					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Mathematics Grade</b>					
Number Sense					
Computation and Estimation					
Measurements					
Geometry					
Probability					
Statistics					
Patterns, Functions, and Algebra					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Social Studies Grade</b>					
Interprets and applies skills, information, and concepts					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Science Grade</b>					
Interprets and applies skills, information and the Scientific Process					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Listening Grade</b>					
Uses active listening strategies					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Speaking Grade</b>					
Takes turns in conversation					
Contributes to class discussion					
Expresses thoughts clearly					
Uses appropriate volume for situation					

Term1:  
Term2:  
Term3:  
Term4:

Student Name:

Teacher:

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Standard	1	2	3	4	YR
<b>Handwriting Grade</b>					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Technology Grade</b>					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Art Grade</b>					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Physical Education Grade</b>					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Music Grade</b>					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Conduct Grade</b>					
Practices self-discipline					
Respects authority					
Respects rights, opinions, and property of others					
Follows rules in school, classroom, cafeteria, and on the bus					

Term1:  
Term2:  
Term3:  
Term4:

Standard	1	2	3	4	YR
<b>Work Habits Grade</b>					
Works cooperatively in a group					
Uses materials and/or equipment responsibly					
Exhibits organizational skills					
Completes tasks and homework in a timely manner					
Returns necessary materials to school (i.e. library books, forms, folders, etc.)					
Follows oral and/or written directions					

Term1:  
Term2:  
Term3:  
Term4:

**Principal's Comment**

**General Comment**

**Term1:**

**Term2:**

**Term3:**

**Term4:**