



C.D. Hylton High School

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Hylton High School: <https://hyltonhs.pwcs.edu>
 Prince William County Public Schools: <https://www.pwcs.edu>

2025-2026 School Profile

C.D. Hylton High School opened in September of 1991, making it the seventh high school in Prince William County Public School (PWCS). Hylton is designated as the PWCS Center for International Studies & Language (CISL). PWCS high schools are accredited by the Southern Association of Colleges and Schools.

Definition of Curriculum

Prince William County Public Schools provides a range of courses from remedial levels to advanced placement, dual enrollment, and those meeting requirements for standard or advanced studies diplomas. Both vocational and academic courses are available, allowing students to prepare for college, enter the workforce after graduation, or pursue post-secondary training in various fields.

Specialty Program Information

Center for International Studies and Language

CISL is the Center for International studies and Languages at Hylton High School. The CISL program allows students to follow a comprehensive program of study in pursuit of global awareness. It is a rigorous and challenging four-year course of study designed for academically motivated students who desire to enhance their opportunities for success in today's globally interdependent environment. Students who successfully complete this intensive program will receive a CISL certificate to accompany the advanced studies diploma.

Television Production Program

The mission of the Television Production Program is to assist the student in acquiring the knowledge, skills, and attributes necessary to be a successful entry level worker in the career field of multimedia communications and /or continue their education in a related occupational field.

Automotive Technology Program

The mission of the Automotive Technology Program is to assist the student in acquiring the knowledge, skills, and attributes necessary to be a successful entry level worker in the field of Auto Technology and/or continue their education in a related occupational field.

Cabinetmaking Program

The mission of the Cabinetmaking Program is to assist the student in acquiring the knowledge, skills, and attributes necessary to be a successful entry level worker in the field of cabinetmaking and/or continue their education in a related occupational field.

PWCS Grading Scale

Grading Scale	1.0 Weighted	0.5 Weighted	Unweighted	
A	90-100	5.0 points	4.5 points	4.0 points
B+	87-89	4.4 points	3.9 points	3.4 points
B	80-86	4.0 points	3.5 points	3.0 points
C+	77-79	3.4 points	2.9 points	2.4 points
C	70-76	3.0 points	2.5 points	2.0 points
D+	67-69	1.4 points	1.4 points	1.4 points
D	60-66	1.0 point	1.0 point	1.0 point
F	below 60	0 points	0 points	0 points

Profile of 2025 Graduates

Advanced Studies Diploma	35%
Standard Diploma	60%
Four Year College	35%
Two Year College	36%
Other Continuing Education	10%
Military	5%
Entering the Workforce	15%

2024-25 SAT Mean Scores

	Hylton	PWCS	Virginia	Nation
ERW	484	503	567	521
Math	461	482	544	508

Students have the option to report SAT scores based on the requirements of the colleges to which they are applying. The PWCS transcript lists only the highest combined scores from all test dates.

Grade Distribution 2024-25

A	B	C	D	F
40%	22%	20%	13%	6%

Advanced Placement Program

Advanced Placement courses are taught in all PWCS high schools. These courses adhere to the stringent requirements prescribed by the College Entrance Examination Board (CEEB) and are awarded grade point values based upon a 5.0 scale. Courses designated advanced/accelerated are indicated by a plus (+) beside the course title on the student transcript.

Advanced Placement Courses

AP Art 2D Design	AP Music Theory
AP Biology	AP Physics I
AP Calculus AB	AP Psychology
AP Calculus BC	AP Research
AP Chemistry	AP Seminar
AP Comparative Government	AP Spanish Language
AP Computer Science Principles	AP Statistics
AP Economics	AP Studio Art Drawing
AP Environmental Science	AP US Government
AP French Language	AP US History
AP Italian Language	AP World History
AP Language & Composition	
AP Literature & Composition	

Dual Enrollment

Hylton partners with Northern Virginia Community College (NOVA) as well as the National Equity Lab (NEL) to offer dual enrollment opportunities for students to earn high school and college credit simultaneously. These courses, indicated by “DE” in the course title, are taught within the high school day by Hylton faculty who are credentialed adjunct faculty. The National Equity lab courses are taught by Howard University and the University of Southern California.

Dual Enrollment Courses

English College Comp 12 DE
Environmental Science DE

Reporting Class Percentile

All courses with Carnegie units of credit are used to compute GPA and percentile, shown on student transcripts. Starting with the class of 2022, PWCS reports class percentile instead of class rank. Courses are not evaluated on a pass/fail basis. Transcripts from other districts with pass/fail grades won't affect GPA and percentile unless a corresponding letter grade is provided. All students earning an Advanced Studies or Standard diploma are included in the senior class percentile.

Seven Period A/B Schedule

PWCS follows a 7-period schedule wherein each student takes seven 92-minute classes. Under this schedule, students can earn seven credits per year.

Graduation Requirements

Students entering 9th grade in 2018-2019 and beyond

VDOE Diploma Type:	Advanced Studies	Standard Diploma
Units of Credits	26 units	22 units
English	4	4
Mathematics	4	3
Science	4	3
Social Studies	4	3
Foreign Language	3 of 1 (or) 2 of 2	0
Health/Physical Education	2	2
Economics & Personal Finance	1	1
Fine Arts or CTE	1	1
Other Electives: must include at least two sequential electives	2-3	5

Additional requirements for both diplomas:

- Earn **five** verified credits by passing the specified courses and their associated end-of-course Standards of Learning test or other state-approved assessment. Students can take a total of 11 tests during their high school tenure.
- Pass a CTE credentialing exam, complete one advanced course, or engage in a High-Quality Work-Based Learning experience as defined by the VDOE.
- Virtual Course for Credit or Non-Credit
- CPR/First Aid/AED Training

School Counseling Staff

Jenna Faust	Director	Fausthjj@pwcs.edu
Barry Smith	A-Bo	Smithbj@pwcs.edu
Dora Morales	Br-D	Moraledc@pwcs.edu
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